

The Collaborative Community Through Distance Learning

Distance Learning is a collaborative community where schools can leverage a suite of technologies and innovative instructional models to provide students rigorous learning opportunities that may otherwise not be available.

New opportunities are available to ALL stakeholders in your school district and partner districts you work with.

- Elementary students
- Middle School students
- High School students
- Teaching staff
- Support staff
- District Administrators

The space you choose is not limited to just one classroom, but anywhere there is Internet connectivity.

Classrooms with high-quality audio-video equipment

Small rooms with smaller-scale but high quality audio-video equipment

Individual standalone desktop video systems

Devices such as tablets, laptops, or chromebooks

Online platforms

All of the above in a single Distance Learning session

Learning Where it Makes the Most Sense

Learning opportunities can occur anytime and through varied methods. Bell schedules do not need to limit learning.

Synchronous - teachers and students connect at the same time

Asynchronous - teachers and students do not connect at the same time, allowing students to learn at their own pace

Hybrid/blended - a mix of synchronous and asynchronous teaching and learning methods

All of the above can occur through Distance Learning

Learning When it Makes the Most Sense

Learning & Collaborating with Anyone

Supporting Your Users

Participants will need support to be successful in collaborative environments.

Shift in mindset to succeed in innovative instructional models

Professional learning opportunities for all stakeholders, whether they are technology-specific or pedagogical

Guidance and support identifying and procuring technology

Ongoing assistance to further empower stakeholders operating in these environments

There are so many benefits that Distance Learning can provide, even beyond instruction

K-12 students receiving learning opportunities previously unavailable

Potential additional pathways and sequences to graduation

Part-time instructors transitioning to full-time by teaching multiple DL classes, thus keeping stronger instructors in your district and increasing revenue stream

Meetings and professional development opportunities for district staff

Financial reimbursement through shared services

Benefiting Everyone

COLLABORATIVE COMMUNITY



To learn more, contact NERIC Manager of E-Learning and Instructional Services Mike Sylofski at 518-862-5499 or michael.sylofski@neric.org.