



Service Level Description

BOCES Support and Coordination

COMMON SET OF LEARNING OBJECTIVES (CSLO)

OVERVIEW

This document represents a Service Level Description (SLD) between subscribing Local Educational Agencies (LEA) as the subscriber, and the Northeastern Regional Information Center (NERIC) as the provider, for the provision of the **Common Set of Learning Objectives (CSLO)** service. The document outlines the parameters of the service as it is mutually understood.

SERVICE DESCRIPTION

A comprehensive curriculum-sharing service, this program is the basis for a school district's eligibility for state aid on instructional technology programs. Integrated technology resources are designed to improve classroom instruction and Internet connections are used to share curriculum projects developed in this service. This service provides exploration, development, training and presentation of new curriculum projects each year.

Billing Codes

CoSer: 512-6360

Service Code: 512.024

Pricing

Pricing for the **Common Set of Learning Objectives (CSLO)** service is based on NERIC's 2016-2017 service costs and subject to adjustment based on additions or removals.

GOALS & OBJECTIVES

The goal of this document is to ensure that the proper elements and commitments are in place to provide consistent service support and delivery to the subscribers of this service. The objective of this Service Level Description is to clearly articulate the roles and responsibilities of the NERIC as a service provider and the LEA as a service subscriber.

CONTACT INFORMATION

Steven Janover, Instructional Coordinator, (518) 862-5324 or steven.janover@neric.org.



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SERVICE DETAILS

SERVICE SCOPE

The following services are covered by this Service Level Description:

- Host biannual meetings (Fall and Spring) at the NERIC.
 - Provide training to designated school district teachers, at NERIC, online, onsite, via DL, and webinars to support completion of a curriculum project.
 - Troubleshooting support and problem resolution for technical issues relating to the use of the service website and end-user utilization of software, apps, and websites used to create the curriculum project.
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SERVICE PROVIDER AND SUBSCRIBER RESPONSIBILITIES

The following areas are the responsibility of the Service Provider (NERIC):

- NERIC's eLearning unit CSLO Coordinator will contact district representatives and schedule the biannual meetings (Fall and Spring).
- Schedule and facilitate NERIC-based (Spring), online, DL, and onsite training sessions to support project completion.
- Provide a service website that contains a repository of completed district projects and shared resources (<http://slo.neric.org>).
- Maintain, edit and update the service website (<http://slo.neric.org>).
- Keep paper copies of meeting attendance and submitted projects, signed by the District Superintendent, on file at the NERIC.

The following are the responsibilities of the school district:

- Designate a central contact person for all district correspondence and communications for the CSLO Service.
- Select a teacher from the district to attend the biannual meetings and submit a project before the end of the current school year.
- Recognize that it is vital for designated teacher to attend the meetings at NERIC or in the North Country and participate in a cooperative and shared fashion.
- Allow the designated teacher to attend trainings that will facilitate completion of a curriculum project.



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- Submit a curriculum project for the current school year that is web-based or can be hosted on the NERIC CSLO Service website (<http://slo.neric.org>).
- District Superintendent needs to sign-off on completed curriculum project.



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SERVICE MANAGEMENT

SERVICE ONBOARDING

- Initial contact email or phone call with subscriber district to explain service scope, meetings, and requirements.
 - Training support throughout the school year for participating district staff via onsite visits, e-mail, phone, webinars, DL, online trainings, etc.
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SERVICE AVAILABILITY/COVERAGE PARAMETERS

The goal of the **Common Set of Learning Objectives (CSLO)** service is to provide the subscriber with access to enterprise-level, cost-effective and efficient support.

- The NERIC is responsible for assuring the delivery of services during core business hours each weekday from 8 a.m. to 4 p.m.). Please contact eLearning Instructional Coordinator Support at (518) 862-5324 or e-mail: steven.janover@neric.org. This does not include after-hours, weekend and/or holiday support.
- The service website, <http://slo.neric.org> is available 24/7 with the exception of scheduled maintenance by the NERIC Computer Center.
- Subscriber will provide sufficient notice of planned technology initiatives to ensure timely completion. In cases where sufficient notice is not provided by the subscriber, reprioritization of incidents/service requests may result in delayed service delivery times.
 - In instances where the NERIC is unable to meet *subscriber requested service delivery dates*, subscribers may have the option to purchase additional resources. Additional service charges may apply.
- Non-standard services may require project planning, with the appropriate NERIC service provider, to determine project costs and delivery dates.

SERVICE REQUEST PROCEDURES

Incidents and Service Requests

The process for all subscriber incidents and service requests begin with a ticket submitted through the ServiceNow self-service portal, <https://bocescr.service-now.com/> or by phone at (518) 862-5400 or (800) 205-0735.

- **Incidents** - Application(s)/technology inquiries that require troubleshooting/response.
- **Service Request** - A new technology initiative where subscriber and service provider must determine the scope of work and service to be delivered.



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INCIDENT RESOLUTION TIMES

It is the expectation that NERIC, as the service provider, will respond to customer service requests within four hours (during scheduled business hours each weekday from 7 a.m. to 5 p.m.) of receiving the request. This does not mean that the ticket will be resolved in that time period, but the customer will receive a response that the NERIC is aware of the request and will facilitate a solution in a timely manner, allowing for triaging of incidents.

The Incident Resolution Schedule (below) shows the incident priority, target assignment, target status update and target resolution time for a subscriber's documented incidents. Each incident is defined as:

Priority - The NERIC Contact Center assigns a priority to every incident or service request that is initiated. The **NERIC Prioritization Model** is used to ensure a consistent approach in defining the sequence in which an item needs to be resolved and to assign appropriate resources.

Under the **NERIC Prioritization Model**, priority assigned to a ticket depends upon:

1. Impact on the business: Size, scope and complexity of the incident
2. Urgency to the business: Time within which resolution is required
3. Resource availability (NERIC, district, vendor)
4. Expected effort in resolving or completing a task (NERIC, vendor, contractor)

Target Assignment Time - the total time from ticket creation to the time that the ticket is assigned to a technical resource responsible for resolving the incident.

Target Status Update Time - the time interval that the Service Desk has to update the ticket status for the customer who reported the incident.

Target Resolution Time - the total time from ticket creation to incident resolution and restoration of service to the user. Service may be restored either by a workaround or by a permanent solution. NERIC strives to resolve ninety percent of incidents within the timeframe specified for each priority. Resolution times are measured in business hours unless otherwise specified and include:

Priority	Target Assignment Time	Target Status Update Time	Target Resolution Time
Critical	10 Minutes	Every 60 minutes or as agreed upon by customer	4 hours
High	1 Hour	Every 2 hours or as agreed upon by customer	8 hours
Moderate	4 Hours	Upon request	28 hours
Low	16 Hours	Upon request	32 hours



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ESCALATION PROCEDURES

Begin the escalation process when:

- You have not received a response to incident or service request within four hours or as defined in the Incident Resolution Schedule above.
- The response you received to your incident or service request is unsatisfactory.

The escalation process begins by calling the contact listed in Escalation Step 1 (below).

If after completing Escalation Step 1, you do not receive a response within the specified Target Resolution Time above, proceed to the next Escalation Step.

ESCALATION CONTACT LIST

Greater Albany Area:

Escalation Step 1: Steve Janover, (518) 862-5324 or steven.janover@neric.org

Escalation Step 2: Lisa Ruud, managing program coordinator I - Instructional Services, (518) 862-5391 or lisa.ruud@neric.org

Escalation Step 3: Mike Sylofski, managing program coordinator II - eLearning Technologies, (518) 862-5499 or michael.sylofski@neric.org

Escalation Step 4: David Versocki, NERIC assistant director, (518) 862-5303 or david.versocki@neric.org

Escalation Step 5: Dale Breault, NERIC director, (518) 862-5424 or dale.breault@neric.org

Districts located in Northern NY:

Escalation Step 1: Steve Janover, (518) 862-5324 or steven.janover@neric.org

Escalation Step 2: Shannon Pitcher-Boyea, supervising training specialist, shannon.pitcherboyea@neric.org

Escalation Step 3: Mike Sylofski, managing program coordinator II - eLearning Technologies, (518) 862-5499 or michael.sylofski@neric.org

Escalation Step 4: Roxanne Pombrio, NERIC assistant director, (518) 862-5427 or roxanne.pombrio@neric.org

Escalation Step 5: Dale Breault, NERIC director, (518) 862-5424 or dale.breault@neric.org



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MAINTENANCE SCHEDULE(S)

Subscriber will receive a minimum five-days' notice prior to scheduled updates.

DATA CONFIDENTIALITY ASSURANCES

Service Provider Responsibility:

Please be advised that subscribing to this NERIC service authorizes NERIC to access student PII or confidential teacher or principal data (hereinafter referred to as "confidential data").

NERIC does not sell or release confidential data for any commercial purposes. Access to confidential data is restricted to approved and authorized staff only, and access to servers containing confidential data is controlled through the use of a firewall, secure networks and user directory service permissions.

In addition, NERIC will ensure that all subcontractors or other third party vendors will sign appropriate non-disclosure agreement and/or confidentiality agreements.

After a contract is terminated, NERIC will destroy all copies of relevant databases and related internal backups will be destroyed within thirty days. Any physical data will be stored for the time period required by law, and then destroyed.

Any breach of the NERIC's confidential data that compromises the security, confidentiality or integrity of confidential data will be promptly reported by the NERIC to the superintendent of the school subscribing to the service, to the BOCES Information Security Officer, to the BOCES District Superintendent and to the New York State agencies as required by Education Law section 2-d; State Technology Law, section 208; and Labor Law section 203-d.

PERIODIC REVIEW

Provider and subscriber will review the Service Level Description bi-annually (or as required) concurrently with the acceptance of the annual BOCES Final Service Request (FSR)/Annual Service Contract (AS-7).

- This document is governed by the operating procedures and policies as outlined in the NYSED BOCES Administrative Handbook.
- Customers may request a review of the service level description at any time by contacting their service level manager and/or Technical Account Manager (if applicable).
- The Service Level Description will require a review under any of the following conditions:
 - a significant and/or sustained change to the delivery of services
 - a significant change or departure from the agreed upon Service Level Description and/or comprehensive technology inventory.



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This document is valid from the effective date outlined herein and is valid until further notice.

EFFECTIVE DATE: _____

PREVIOUS REVIEW DATE: _____

NEXT REVIEW DATE: _____

SUBSCRIBER ACKNOWLEDGMENT (SIGNATURE): _____

PROVIDER ACKNOWLEDGMENT (SIGNATURE): _____